

Africa Catalyst Phase 4

Applicant Guidance Notes



**Deadline: 1pm BST
Tuesday 13
September 2022**

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If you have questions about any of the information in these guidance notes, please contact the team at africagrants@raeng.org.uk

About Africa Catalyst

Background information

The Africa Catalyst Programme was launched by the Royal Academy of Engineering in 2016 as part of its role as a delivery partner for the UK government's Global Challenges Research Fund. The overall programme aims to strengthen professional engineering bodies in sub-Saharan Africa so that they can effectively promote the profession, share best practice and increase local engineering capacity to help drive development.

Between December 2016 and July 2017, the Academy supported 15 pilot projects with a wide range of objectives. Following evaluation of the pilot projects, Phase 2 was designed based on the lessons learned. These Phase 2 projects were between one and three years long with total budgets between £30,000 and £300,000. The eight projects funded under Phase 2 began in December 2017.

Another 10 projects were funded during Phase 3, starting in October 2019 for a duration of one to three years with a budget of £70,000 to £160,000. A full list of these projects can be found via the [programme website](#).

The aim of Phase 4 is twofold:

- (a) to support new 'pilot' initiatives
- (b) to communicate, disseminate and exploit impacts from successful projects from the pilot, Phase 2 and Phase 3 cohorts

Objectives of the programme



To support capacity-building activities that create strong professional engineering bodies in sub-Saharan Africa.

A strong professional body is effective, self-sustaining, transparent and provides useful services to its members. It has good governance, leadership, financial management, and policies and systems in place.



Diversity and inclusion

In line with the Academy's goal to support the engineering profession to become diverse and inclusive, projects funded by the Africa Catalyst Programme must consider diversity and inclusion (D&I) in their design and implementation.

Activities that Phase 4 seeks to fund

In this round, reviewers are looking for either:

- (a) New projects that aim to
 - (I) strengthen the internal capacity of Professional Engineering Bodies (PEBs);
 - (II) expand their influence at both local and national level; or
 - (III) build up an engineering talent pipeline with the necessary skills to respond to local challenges.

or

- (b) Projects that aim to communicate, disseminate and exploit activities of successful projects from the pilot, Phase 2 and Phase 3 cohorts.

Successful applications will also consider the following components:

- Sustainability beyond Africa Catalyst, of either the project activities or project outcomes, should be a key goal. Applicants must present a sustainability plan identifying the main stakeholders who should be engaged, their identified role and their impact on the project's results.
- D&I is a priority – lead applicants must demonstrate that this is a consideration in the design and implementation of the proposed project. Please refer to page 7 for further guidance.
- Innovative deployment of activities – applications should seek to demonstrate innovative approaches and use technologies to build capacity.
- UK partner involvement is encouraged where there is clear value added. However, UK partner involvement is not mandatory.

Key information



**APPLICATION
DEADLINE:
1.00pm BST 13
September
2022**

Eligibility criteria

The lead applicant should ensure that:

- They are a not-for-profit engineering organisation based in one of the sub-Saharan African countries listed below*.
- Lead applicants are strongly encouraged to collaborate with an in-country private sector partner to maximise impact.
- Applications will only be considered if the application is complete, and all relevant documentation is submitted.
- The proposed project must align with the objectives of the programme and expectations of this call as referenced on page 3 and 4.
- Projects should run between October 2022 and April 2023, with a maximum budget of £40,000.

*For the purposes of the programme, the Academy considers the following 51 countries to be part of sub-Saharan Africa:

Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Republic of the Congo, Democratic Republic of the Congo, Côte d'Ivoire, Djibouti, Eswatini, Equatorial Guinea, Eritrea, Ethiopia, Gabon, The Gambia, Ghana, Guinea, Guinea Bissau, Kenya, Liberia, Lesotho, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Réunion, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Western Sahara, Zambia and Zimbabwe.

Submission deadline

The deadline for applications is **1.00pm BST Tuesday 13 September 2022**. Any incomplete applications or applications received after this date will not be considered.

Notification of outcome

Applicants should be ready to respond to questions about their application between Friday 23 September and Wednesday 28 September 2022. Applicants

will be notified of the outcome of their application by **Monday 3 October 2022**. Successful applicants will need to sign all contracts and be ready to begin their projects on **Monday 17 October 2022**. This will be the official start date for all projects.

How to apply

All applications must be submitted via the Academy's online application system (<https://grants.raeng.org.uk>). The author must first register with the system and provide some basic login details to create a profile.

The application form has six sections and should take approximately two hours to complete. We recommend applicants answer questions offline and paste in the information, rather than composing it directly on the form.

These guidance notes give details of all the questions included in the application form. Please contact the team if you have any questions regarding the application process or online system at africagrants@raeng.org.uk

Monitoring

Close and frequent communication with the Academy is a requirement for all applicants and awardees. In addition to regularly sharing relevant news about the project via e-mail and social media, the following formal reporting will be required from successful applicants:

Initiation report: to confirm that the project has started and is progressing as originally envisaged.

Quarterly reports: to give an update of progress against identified indicators and provide a financial report of the previous quarter.

Final report: similar to quarterly reports, completed at the end of the project to reflect on successes, challenges, outputs, and outcomes.

D&I guidelines: gender diversity and involving marginalised groups

The Academy is committed to diversity and inclusion, creating cultures in which everyone can thrive, and seeking diverse perspectives to enrich our collective performance. We know that women and girls and marginalised groups, in particular, can be unintentionally excluded or overlooked unless specific attention is paid to their voices. Depending on the context, groups may also be marginalised due to ethnicity, religion, class, disability, geography or socio-economic status, to name but a few examples.

This has a number of implications for this call:



We **require** you to ensure that your project design and monitoring and evaluation is informed by diverse voices and enables participation by an appropriately diverse group of stakeholders. Please see question(s) 2.6 and section 3 of the application form.

Why? We want to ensure that the planned activities, expected outcomes and set objectives are equitable and benefit marginalised groups. This does not mean that your project needs to aim to reduce inequality directly. However, if you intend to create social impact, you should consider the different needs and interests of women and girls, men and boys, and underrepresented groups who are part of the project's target population or indirectly affected by the project activities and outcomes.



We **encourage** initiatives focused on addressing gender diversity and the inclusion of marginalised groups, including people with disabilities, to build a sustainable society and an inclusive economy that works for everyone.



We **expect** projects to establish systems to gather diversity data and make an effective use of it to support the representation of women and girls and marginalised groups.



We **encourage** projects to embed at least one of the following priorities for action* in their project goals to support the representation of women and girls and marginalised groups.

(a) D&I governance, strategy and planning

Putting systems, policies and practices in place to support progress on diversity and inclusion.

(b) Establishing good governance

Ensuring systems of governance are in place to support progress on diversity and inclusion, underpinned by active stakeholder engagement.

(c) Developing training and guidance

Building the capabilities of stakeholders (staff, members and other stakeholders) through training and guidance on diversity and inclusion.

(d) Targeted activities for specific demographics

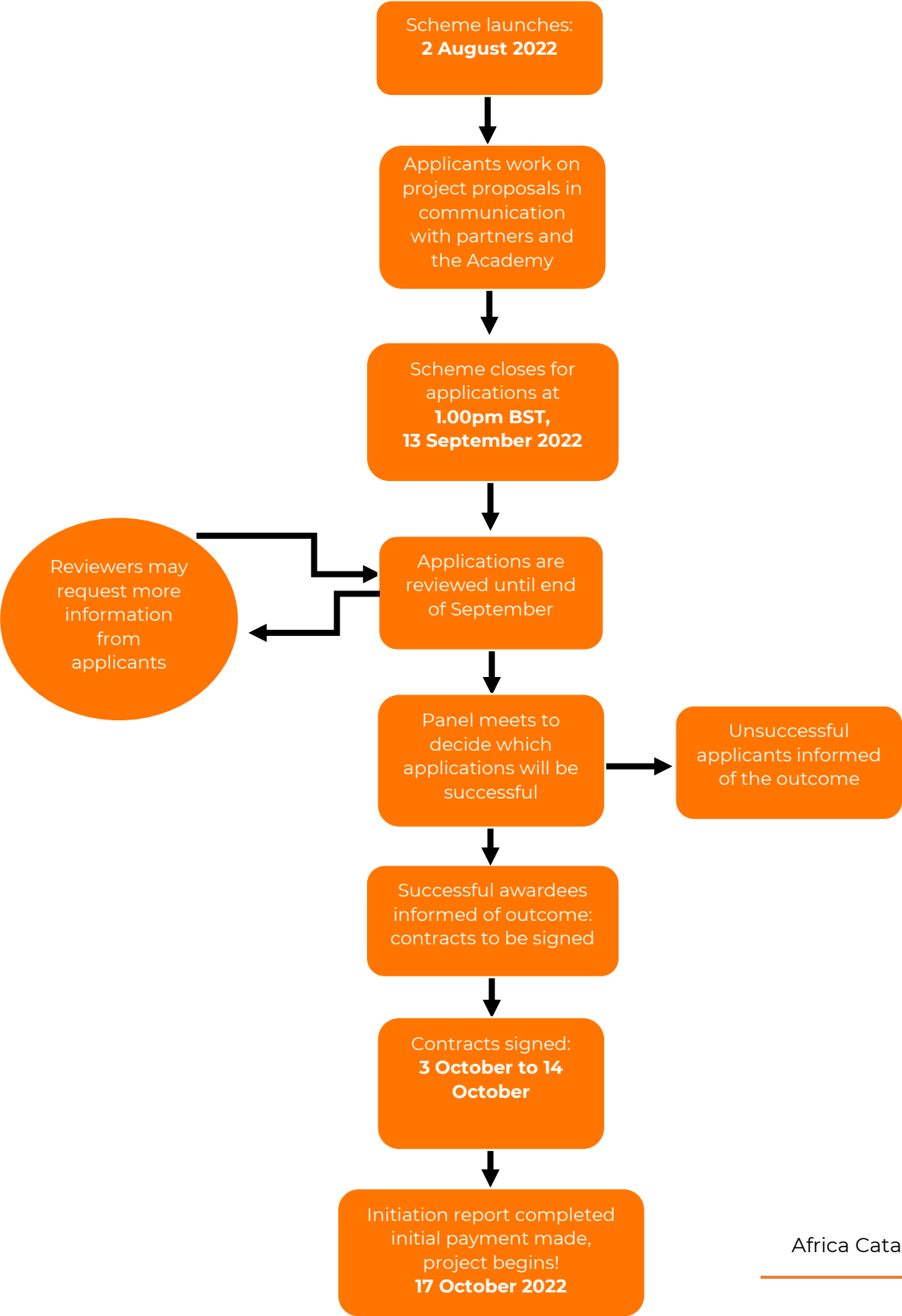
Targeted activities for specific demographic groups, particularly in relation to membership.

(e) Building external presence

Developing and enhancing external presence on diversity and inclusion, particularly on-line and social media presence.

*D&I priorities for action are based on the Diversity and Inclusion Progression Framework Report 2021 for Professional Engineering Institutions, co-published by The Royal Academy of Engineering and the Science Council. You will find the report on the Academy website as part of the [supporting documents](#) for this call.

Application and award process



Completing the application form

Lead applicants must log onto the online system and create an account if they do not already have one. This can be done at the following link:

<https://grants.raeng.org.uk>.

It is important that the application is started and completed by a lead applicant who represents the sub-Saharan African organisation and who will be the main contact for the Academy should the application be successful.

The lead applicant can invite other contacts, for example the co-applicant, to collaborate in the completion of the application form. Note that the lead applicant is responsible for submitting the application form.

Once logged in, please select the scheme 'Africa Catalyst Phase 4' and you will be presented with the 'Instructions' screen. Here you will see some general instructions about how to use the system as well as a list of the six sections of the application form:

1. **Contact details**
2. **Organisation information**
3. **Project details**
4. **Measuring progress and impact**
5. **Finance**
6. **Declaration**

At any stage in the application process, you can save your progress and return to the application later. Questions may be answered in any order – it is possible to skip some sections and return to them later. It is therefore advisable for applicants to start the form and view the questions early on so that the requirements are well understood. Applicants should also ensure that they have all the necessary documentation at hand before completing and submitting the application.

Guidance on how to complete each section of the application form can be found below. The text in the grey boxes is for explanation and additional information, while text in black is the actual question you will be asked.

Please note that if the application is successful, monitoring reports will be checked against the documents submitted in this application, in particular those in the 'Measuring progress and impact' and 'Finance' sections. If reports do not conform with this or do not present enough and accurate

information, they will be returned for resubmission.

1. Contact details

Please provide your full contact details including your job title, email address, postal address, and a telephone number. Your details will automatically be populated using the data provided when you registered – please check that they are complete and up to date.

Please ensure the contact email address is correct and will be valid for the entirety of the application process as this will be the main method of communication regarding the outcome of the application.

The Academy requires a second contact person, who will be responsible for the project if or when the lead applicant is unavailable.

Lead organisation:

This is the organisation represented by the lead applicant.

Website:

This is the website of the lead organisation.

2. Organisation information

This section focuses on the lead organisation. The Academy will use this information to establish if your organisation is best placed to carry out the proposed project. The documents requested are necessary for due diligence purposes.

2.1. Date your organisation was established:

The date the lead organisation was set up. This may not necessarily be the registration date – rather, it will be the date that the organisation came into existence.

2.2. If you are a registered body, please upload your registration documents:

This is not compulsory, but they are helpful for due diligence and may add weight to your application.

2.3. Date of current financial year end:

State the last day of your fiscal year: for example, 31 March in the UK.

2.4. Provide the figures for your organisation's most recent full financial year:

This question is asking about income and expenditure in your latest closed accounts. Please state the relevant currency.

2.5. Please upload your latest annual accounts:

This should be the latest closed accounts, so either for 2022, or for 2021/2022 depending on when your last fiscal year ended.

2.6. Staffing: How many people work for your organisation?

This question is asking about the Full Time Equivalent (FTE) of your paid staff and volunteers. For example, if you have two staff members working for your organisation part time at half of the usual working week, they would count as one FTE. Unpaid interns should be included in the “volunteers” section.

2.7. Please upload an organisational chart:

This can be uploaded in any format, so long as it shows all current positions within your organisation. It should indicate whether each position is paid or voluntary.

2.8. If your organisation has a diversity and inclusion policy (or similar), please upload this here:

We do not expect that all applicants will have a policy on diversity, equality or inclusion, but if you do, this will be considered favourably. The reviewers will look to see evidence of how diversity and inclusion will be integrated into the project – you will be asked to address this in Section 3 ('Project details').

2.9. What is the vision and mission of your organisation? (200 words max)

Use this question to describe what your organisation does and what it was set up to achieve.

2.10. What is your organisation's experience, relevant to this project? (500 words max)

Please describe any previous projects or activities that your organisation has participated in that are relevant to the proposed project, including how successful they were and when they were carried out. If staff who will be working on the project have other relevant experience, please also mention this.

2.11. How will your organisation's capacity be strengthened as a result of this work? (300 words max)

Details on specific project activities will be asked for in the 'Project details' section and should not be included here. In this question, the reviewers would like to understand how the project will impact the capacity of the lead organisation; and what long-term changes will result from the project.

3. Project details

Here you will provide the main summary details for the application, covering the project location/s, a project summary, rationale, planned activities and a risk register.

3.1. Project name: (20 words max)

This should be as short as possible and understandable by a lay person, but also descriptive of the project.

3.2. Project start date:

This must be between 17 October and 31 October 2022.

3.3. Project end date:

This must be between 17 April and 31 April 2023, and six months on from the date chosen as the start date.

3.4. Project location(s): (100 words max)

If your project is focused in specific areas, please list them. If it is nationwide, please state the country. If you will work across countries e.g., if you plan to invite organisations from other countries to attend workshops or conferences, please mention this here.

3.5. Project summary: (600 words max)

Provide an overall summary of project goals and detail on how your project fits the objectives of this call.

This is an opportunity to tell the Academy what the aim of your project is and give a short description of the project. It is important that you describe how this fits the objectives of the Africa Catalyst Phase 4 call.

3.6. Project rationale: (600 words max)

Please include a summary explanation of the issues that this project aims to address, including activities or research that this proposal builds upon, information about any stakeholder engagement in the project design, identification of any similar activities and lessons learned from previous projects or activities.

Please provide evidence and include information about consultations with stakeholders such as potential beneficiaries, the government or other organisations.

3.7. Project activities: (1000 words max)

Please list all activities that are planned under this project and clearly outline how they will contribute towards the project objectives.

This is a more in-depth explanation of the activities you plan to undertake to achieve the intended objectives and impact.

3.8. If you have chosen to partner with a UK or in-country partner/s, please outline who you will be partnering with and what their relevant experience is: (400 words max)

Please note partner involvement is not mandatory, but it is encouraged where there is clear value added.

3.9 Roles and responsibilities of your chosen partners: (400 words max)

It is important that there is a clear understanding on who does what. Please tell us about the proposed roles and responsibilities of UK, as well as any in-country and international partners.

For example, some partners may have a very hands-on consultancy role to help project manage or develop good governance practices. Other partners may donate their time to the project in the form of advice and guidance. Consider how much budget is allocated to each partner and how each partner will contribute to project activities.

3.10. Gender diversity and involving marginalised groups (400 words max)

Please explain how the project plans to address gender diversity and/or involve marginalised groups by answering the following questions:

- Which marginalised groups will you ensure are included in the design and implementation of your project and why?
- Please describe your approach to project design and how you have ensured the meaningful participation of women (and girls where appropriate) and/or members of relevant marginalised groups?
- What targets have you set yourself to ensure adequate meaningful participation by women and/or marginalised groups during the implementation of your project?

Please read the D&I guidelines (page 7) before answering these questions.

Please note that progress on meeting gender and inclusion goals should be tracked throughout the project life cycle and included on monitoring and evaluation processes.

3.11. What platforms and communication channels will you use to deploy and implement your activities to raise the profile and the visibility of the project? (200 words max)

Reviewers are keen to see:

- 1) how the lead organisation will communicate with the different partners and stakeholders involved in the project to achieve the objectives.
- 2) innovative approaches and the use of technology in the projects. For example, which technologies would be used to share messages and expand reach? This may cover the use of social media, online platforms or other technologies.

3.12 What type of challenges do you foresee and how will you overcome them? (200 words max)

We appreciate that current circumstances can be challenging for project delivery e.g., countries still affected by COVID-19 outbreaks, conflict and/or climate change-related crises. In this answer, we would like to see that you and your team have considered these circumstances when making project plans and can adapt if necessary.

3.13. ODA Eligibility:

Please outline how your project fits the criteria for ODA funding.

For more information about Official Development Assistance (ODA), please refer to GCRF guidance available via: <https://www.ukri.org/wp-content/uploads/2020/10/UKRI-271020-GCRFODAGuidance.pdf>

3.14. Please select the primary Sustainable Development Goal that your project will address from the list below:

Please refer to page 22 of this guidance for more information on the 17 Sustainable Development Goals, or visit

<https://www.un.org/sustainabledevelopment/sustainable-development-goals/>

3.15. You may select a secondary Sustainable Development Goal (SDGs) that your project will address from the list below.

3.16. You may select a tertiary Sustainable Development Goal (SDGs) that your project will address from the list below.

Project Gantt chart

Please upload a project Gantt chart, using the template provided by the Academy.

A Gantt chart is a type of bar chart that lists each planned activity under the project and shows when they will take place. It can also be useful to add a column that states who will undertake the activity. The more detailed this is, the better.

Project risk register

Please upload a project risk register, using the template provided by the Academy.

A risk register is a living document, so will change during the project lifetime. It is, however, important that you submit a pre-project risk register that details the potential risks, their likelihood and possible consequences, as well as what will be done to mitigate the risks. A risk register is presented as a grid.

4. Measuring progress and impact

This section is critical because it will provide a blueprint for both the Academy and lead applicant to measure progress and to demonstrate success and impact, detect project challenges and assess project sustainability.

4.1. Project logframe

Please upload a completed project logframe, using the template provided by the

Academy.

In the template, all text in italics must be changed to suit your project. You should list the objectives and outcomes, activity summary, corresponding indicators, baseline and target values and means of verification here.

OBJECTIVE(S) – The overall societal change(s) to which project activities are expected to contribute to. Objectives should indicate what will be changed, and who will benefit.

OUTPUT(S) – Short and medium-term direct and tangible results that the project is intended to deliver. They need to be specific, measurable, achievable, relevant and timebound.

ACTIVITIES – The main tasks that need to be completed for the outputs to be achieved. Please include a short description containing the title of the activity, who would be involved and associated values if applicable.

For example, the objective of the project could be a “10% increase in the engineering graduate employment index” and the outcome leading to this could be “increase student secondments to industry by 30% within a year”

INDICATORS – How will you assess the impact of your activities?

Indicators are means of measuring progress towards achieving the expected results. They can be quantitative or qualitative, depending on the nature of the objectives that the indicator aims to measure. Some types of indicators (e.g., number of organisations with improved capacity, number of times resources are used by policymakers, etc) will be meaningless if simple quantitative measures are used in isolation. These indicators will need to be supplemented by qualitative description when reporting against the logframe.

Whenever possible, we suggest ensuring a balance between quantitative and qualitative indicators to better communicate the extent to which the project delivers results e.g., describing the number of people benefitting from the project and the nature of those benefits. Indicators should be determined to demonstrate the impact of your project, examples include:

- Number of trained staff (split by gender).
- Number of stakeholders that adopted the framework with agreed action plans.
- % of respondents who report increased awareness and/or prioritisation of project goals.
- Number of stakeholders engaged in active policy dialogue with project team.

You can have more than one indicator for each level, but we recommend keeping the total number of indicators manageable.

BASELINE FOR INDICATORS – Do you already have values for the indicators? If so, please include the date when those values were collected and list the data. The timing of the baseline will depend on when the data was collected and may vary across the logframe. This can be before the start of the project but should be as near as possible to this date.

If no baseline data is available, figures must be collected at the beginning of the project. Please provide the date when this will take place.

Once the project is operational, subsequent rounds of data collection can be compared against this baseline to monitor objectives.

TARGET FOR INDICATORS - What values will your initial indicators have at the end of your project? Please note that your target indicators should be the same as your baseline indicators.

Please ensure that the logframe provides an honest, reasonable prediction of what you think you might achieve over the course of your project. Objectives, outputs and associated indicators should be realistic and measurable.

MEANS OF VERIFICATION – How will information be collected to measure and monitor the indicators? The means of verification should indicate where and in what form information on the achievement of the objectives and outputs can be found. Examples include:

- Meeting minutes
- Surveys or focus group
- Available records

Please note that the chosen means of verification should be practical and cost-effective. We advise using realistic sources that are easy to collect and organise. *If there is no information available for the indicator, please design a specific activity that consists of collecting such information.*

4.2 Monitoring

How will you and your partner(s) track progress and where will you find the data?
(300 words max)

This question can be used to provide a narrative explanation of the information included in the logframe. Please further describe the information you need to collect, how you plan to collect it, and who will be in charge of collecting it.

4.3. Evaluation

How will you determine the level of achievement of project objectives and identify issues and mitigation strategies if activities are not going as planned?
(200 words max)

Please describe any planned evaluations.

4.4. Learning and adaptation

Please tell us how you are planning to embed lessons learned during the implementation of your project and after project completion, and with whom you plan to share those experiences. (200 words max)

Please describe how you will integrate lessons learned and whether you will share those lessons with anyone. If you will, please explain who they are and why you plan to share this information with them.

4.5. Impact

Explain what the intended long-term impact of the project will be and how will you demonstrate this? (400 words max)

Please describe how you plan to report change and record expected, as well as unintended results and impacts that can be traced back to project contributions at the local, national and international level. Note that this is not limited to the indicators contained in the logframe.

4.6. Project sustainability

Please tell us how you intend to sustain the project once the grant ends. (400 words max)

Which project activities do you foresee being able to continue or scale up after this grant ends? Please describe your sustainability plan beyond funding. If funding is necessary for those activities, please also describe how you plan to secure further funding.

A note on project sustainability



In order to be sustainable, a project must be:

- Adaptable, to cope with a changing environment and unexpected circumstances.
- Realistic, feasible, attainable and implementable.
- Scalable, to expand its scope of operation or accommodate additional components of the project.

A key characteristic of project sustainability is project participation. Ownership of the project outcomes ensures the support and active involvement of project partners and stakeholders. Giving the target groups that the project aims to support an opportunity to take part in the decision-making process helps ensure that the objectives and activities, and monitoring processes, respond to the needs the project is trying to address.

5. Finance

Total grant funding requested (£):

Please note this should not exceed £40,000.

Please convert your currency to pound sterling (GBP) using this online tool:

<https://www.xe.com/currencyconverter/>

Budget

Please upload a budget, using the relevant template provided by the Academy.

The budget templates are split into “revenue costs” and “capital costs”. While the Academy do fund capital costs, any such purchases should be justified and clearly needed for the project implementation.

Please note that the budget must be submitted to the Academy in pound sterling (GBP). Budget lines for bank charges and inflation can be included where necessary – please explain how these have been calculated in the “notes” section.

It is important that your budget is activity-based, meaning that each budget line should be broken down into as much detail as possible. Please add headings and additional rows as needed. For example, a heading such as “selection of participants” could be broken down into stationery, venue hire, chair hire, with one row each.

It is important that your figures are realistic and based on real quotes. If you have a finance department, please ask them to check that your budget is realistic before submitting this. Where possible, including a document that demonstrates sign-off from the finance department will add weight to your application.

5.1 How have you considered value for money in your project design? (400 words max)

Value for money (VfM) is not always about getting the cheapest option, but about using resources well. It means finding the best balance between the four Es (economy, efficiency, effectiveness and equity) to ensure the quality of the project outcomes and to create value.

Please outline what you have done to address this in your project proposal.

VALUE FOR MONEY AND THE FOUR Es EXPLAINED



Economy refers to the costs of the inputs needed for the project. E.g., are project inputs (such as staff, technical expertise, etc) of the appropriate quality

at the right price?

Efficiency refers to the costs of delivering the expected outputs (results). E.g., how well are the inputs being converted into outputs?

Effectiveness refers to whether the project's outputs translate into the project's outcomes (objectives) and desired impact, and at what cost. E.g., are the outputs produced by the project having the intended effect on the hub and its partners, and the project target groups?

Equity means assessing how fairly the benefits of a project are distributed and the extent to which those benefits reach excluded and underrepresented groups. E.g., is the project benefiting some groups more than others? Are outputs reaching women and girls? It is also important to consider what will happen if these groups are not reached. Are your project benefits available to and reach all people that they are need to?

The purpose of the VfM framework is to develop a better understanding of costs and results so that the project team can make more informed, evidence-based choices to determine what outputs and outcomes a project can realistically expect with the desired quality and at the lowest price.

These results are not just short-term tangibles but should also be longer-term sustainable benefits for the hub and its partners, and the target groups.

Please note, if your grant application is successful, regular financial spot checks will be conducted as part of the reporting process. With this in mind, all expenditure should be able to be receipted (proof of payment). The Academy will not support any per diem expenditure.

6. Declaration

This section asks the lead applicant to indicate that they understand that they will be required to sign a contract; confirm that the information stated in the application form is correct; that they agree to work with the Academy to mitigate fraud; and that they agree that the application will be shared with external assessors.

You can upload the statement found in this section as an additional scanned document if you wish.

Assessment of applications

Applicants will be evaluated by a specially chosen panel with expertise spanning the breadth of engineering, professional institutes and international development. Applicants may be required to answer follow-up questions based on the review. Applications should be understandable to the non-specialist engineer. Reviewers will allocate a numerical score to each application and give comments. All applications will be assessed against the following judging criteria:

- Has the awardee submitted all requested relevant documentation? (Gantt chart, risk register, logframe, budget)
- Does the proposal align with the objectives of the scheme?
- Does the organisation have suitable capacity and experience to carry out the project?
- Has the applicant included a suitable budget, within the financial parameters of the call, that links cost to the project activities outlined?
- Is the timeline realistic?
- Does the project demonstrate value for money?
- Does the proposed project meet ODA eligibility criteria?
- Are suggested activities achievable and sensible?
- Is it innovative in the approach and is technology used in an appropriate way?
- Have considerations of gender diversity and the inclusion of marginalised groups been included in the project design and implementation, as well as in the monitoring and evaluation plan?
- Quality of monitoring and evaluation plan – are the processes clear and appropriate?
- Sustainability – will it have lasting impact beyond the lifetime of the project?

The Sustainable Development Goals

The [Sustainable Development Goals \(SDGs\)](#) are a collection of 17 interlinked global goals designed to be a blueprint to achieve a better and more sustainable future for all. The SDGs were set up in 2015 by the United Nations General Assembly (UN-GA) and are intended to be achieved by 2030. They are included in an UN-GA Resolution called the 2030 Agenda, colloquially known as Agenda 2030.



SDG 1 is to: "End poverty in all its forms everywhere". Achieving SDG 1 would end extreme poverty globally by 2030.

SDG 2 is to: "End hunger, achieve food security and improved nutrition, and promote sustainable agriculture".

SDG 3 is to: "Ensure healthy lives and promote well-being for all at all ages".

SDG 4 is to: "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all".

SDG 5 is to: "Achieve gender equality and empower all women and girls".

SDG 6 is to: "Ensure availability and sustainable management of water and sanitation for all".



SDG 7 is to: "Ensure access to affordable, reliable, sustainable and modern energy for all".

SDG 8 is to: "Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all".

SDG 9 is to: "Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation".

SDG 10 is to: "Reduce income inequality within and among countries".

SDG 11 is to: "Make cities and human settlements inclusive, safe, resilient, and sustainable".

SDG 12 is to: "Ensure sustainable consumption and production patterns".

SDG 13 is to: "Take urgent action to combat climate change and its impacts by regulating emissions and promoting developments in renewable energy".

SDG 14 is to: "Conserve and sustainably use the oceans, seas and marine resources for sustainable development".



SDG 15 is to: "Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss".

SDG 16 is to: "Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels".

SDG 17 is to: "Strengthen the means of implementation and revitalize the global partnership for sustainable development".



Academy awardees working towards the SDGs by harnessing the power of engineering to build a sustainable society and an inclusive economy that works for everyone.

Still have questions?

Please contact africagrants@raeng.org.uk

More information at the [Academy website](#)

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